

**Texas Education Agency  
2017-18 School Report Card  
ALBA-GOLDEN EL (250906101)**

District Name: **ALBA-GOLDEN ISD**  
Campus Type: **Elementary**

Total Students: **442**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	72
School Progress	Met Standard	70
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.5%	0.2%	12.6%	Kindergarten	16.0	16.0	18.7
Hispanic	8.4%	9.5%	52.4%	Grade 1	16.3	16.3	18.8
White	88.2%	87.7%	27.8%	Grade 2	16.8	16.8	18.8
American Indian	0.2%	0.2%	0.4%	Grade 3	17.3	17.3	19.0
Asian	0.2%	0.5%	4.4%	Grade 4	15.2	15.2	19.2
Pacific Islander	0.2%	0.5%	0.1%	Grade 5	16.3	16.3	21.2
Two or More Races	2.3%	1.5%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	53.2%	52.0%	58.8%				
English Learners	2.5%	1.7%	18.8%				
Special Education	9.5%	10.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.9%	14.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$5,190	\$8,680	\$9,503
				Instruction	\$4,422	\$5,060	\$5,338
				Instructional Leadership	\$72	\$79	\$149
				School Leadership	\$271	\$323	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>77%</b>	*	55%	78%	-	*	-	*	70%
	2017	75%	77%	<b>74%</b>	*	60%	75%	*	-	-	*	66%
Reading	2018	74%	79%	<b>84%</b>	*	*	86%	-	*	-	*	79%
	2017	72%	76%	<b>78%</b>	*	*	79%	*	-	-	*	67%
Mathematics	2018	81%	80%	<b>84%</b>	*	*	85%	-	*	-	*	76%
	2017	79%	79%	<b>76%</b>	*	*	77%	*	-	-	*	70%
Writing	2018	66%	66%	<b>56%</b>	-	*	*	-	-	-	*	*
	2017	67%	74%	<b>69%</b>	-	*	69%	-	-	-	-	*
Science	2018	80%	72%	<b>55%</b>	-	*	*	-	-	-	*	*
	2017	79%	78%	<b>64%</b>	-	*	65%	*	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>38%</b>	*	26%	39%	-	*	-	*	32%
	2017	45%	44%	<b>43%</b>	*	28%	44%	*	-	-	*	35%
Reading	2018	46%	50%	<b>47%</b>	*	*	49%	-	*	-	*	41%
	2017	44%	47%	<b>50%</b>	*	*	51%	*	-	-	*	43%
Mathematics	2018	50%	38%	<b>38%</b>	*	*	39%	-	*	-	*	35%
	2017	46%	42%	<b>42%</b>	*	*	44%	*	-	-	*	34%
Writing	2018	41%	32%	<b>27%</b>	-	*	*	-	-	-	*	*
	2017	36%	50%	<b>44%</b>	-	*	45%	-	-	-	-	*
Science	2018	51%	37%	<b>20%</b>	-	*	*	-	-	-	*	*
	2017	49%	41%	<b>22%</b>	-	*	24%	*	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>16%</b>	*	15%	16%	-	*	-	*	12%
	2017	20%	17%	<b>21%</b>	*	13%	22%	*	-	-	*	16%
Reading	2018	19%	22%	<b>23%</b>	*	*	24%	-	*	-	*	17%
	2017	19%	20%	<b>28%</b>	*	*	29%	*	-	-	*	22%
Mathematics	2018	24%	14%	<b>14%</b>	*	*	14%	-	*	-	*	12%
	2017	22%	17%	<b>20%</b>	*	*	20%	*	-	-	*	18%
Writing	2018	13%	12%	<b>8%</b>	-	*	*	-	-	-	*	*
	2017	11%	18%	<b>16%</b>	-	*	18%	-	-	-	-	*
Science	2018	23%	14%	<b>8%</b>	-	*	*	-	-	-	*	*
	2017	19%	12%	<b>8%</b>	-	*	9%	*	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	*	74	69	-	-	-	*	66
	2018	69	71	<b>73</b>	*	80	73	-	-	-	*	63
Mathematics	2018	70	64	<b>66</b>	*	68	65	-	-	-	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>59%</b>	-	*	63%	-	-	-	*	50%
	2017	35%	36%	<b>45%</b>	-	*	44%	-	-	-	-	32%
Mathematics	2018	47%	48%	<b>61%</b>	-	*	62%	-	-	-	*	52%
	2017	43%	43%	<b>48%</b>	-	*	49%	*	-	-	-	44%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	91%	<b>91%</b>	-	100%	91%	-	-	-	*	84%
Students Requiring Accelerated Instruction												
	2018	21%	9%	<b>9%</b>	-	*	9%	-	-	-	*	16%
STAAR Cumulative Met Standard												
	2018	84%	97%	<b>97%</b>	-	100%	96%	-	-	-	*	94%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>83%</b>	-	83%	83%	-	-	-	*	82%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>17%</b>	-	*	17%	-	-	-	*	18%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>92%</b>	-	100%	92%	-	-	-	*	88%

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