

ALBA-GOLDEN ELEMENTARY

Campus Improvement Plan

2018-2019



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ALBA-GOLDEN ELEMENTARY

Mission

Alba-Golden Elementary is a place where every child can be respected for their ideas, appreciated for their determination, and motivated to achieve greatness in everything they do. The school community will lead the way as exemplary models in life long learning, effective teamwork, positive attitudes, strong work ethic, and creative thinking. It is our mission to see every child reach their full potential and be caring, contributing members of our society.

Vision

Building Leaders in the 21st Century

Nondiscrimination Notice

ALBA-GOLDEN ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ALBA-GOLDEN ELEMENTARY Site Base Committee

Name	Position
Gilbreath, Ashley	Kindergarten Representative
Glidewell, Michele	Curriculum Director
Nivison, Debbie	2nd Grade Representative
Kerry, Nick	Pastor/Parent
Wilkinson, Shana	1 st Grade Representative
Reynolds, Deanna	Staff Support Representative
Scott, Michael	Technology Director
Shrum, Jennifer	Pre-K Representative
Soape, Cindy	5th Grade Representative
Teel, Deborah	Business/Grandparent
Boyd, Kathy	4th Grade Representative
Wright, Kevin	Principal

Comprehensive Needs Assessment

The following student performance information documents were used to conduct a needs assessment for elementary student achievement at Alba-Golden Elementary. The results of the needs assessment led to the development of the goals, objectives, and strategies included in the Campus Improvement Plan, which mirrors the district goals as established by the administration and board of trustees.

1. TAPR Data (Texas Academic Performance Report)
2. Parent, student, community, and staff surveys
3. Completion rate
4. Discipline reports
5. Special Education
6. Attendance records
7. Staff development surveys
8. Texas English Language Proficiency Assessment System (TELPAS)
9. Progress Monitoring Reports
10. STAAR Grades 3-5
11. TPRI (Texas Primary Reading Inventory) Kindergarten-Grade 3
12. CIRCLE Progress Monitoring System for Pre-Kindergarten
13. TX-KEA (Texas Kindergarten Entry Assessment)

Funding Sources:

The following sources are utilized/combined to enable Alba-Golden ISD to achieve its goal.

Title I, Part A
Title II, Part A (TPTR)
Title IV, Part A (SSAEP)
Title V, Part B (Rural/Low-Income)
State Compensatory Funds
IDEA-B (Special Education)
Student Success Initiative
Career & Technology Education (CATE)

Title I Funded Employees

Shelly Backer, Dyslexia/ESL (FTE .5)
Cara Gibson, Math Interventionist (FTE 1)
Deanna Reynolds, Reading Interventionist (FTE 1)

2018-2019 Elementary Results of Comprehensive Needs Assessment

Student Achievement:

1. Allow for “Vertical Planning” days once per nine weeks.
2. Increase the involvement and time the Math and Reading interventionists can spend with struggling students.
3. Continue evolving Dyslexia/ELL programs to create consistent reading and writing instructional strategies for students involved in those programs.

Demographics:

1. Create family education (parenting, life skills, financial trainings, etc.) for parents of “At-Risk” students.
2. Improve school to parent communication for at-risk students.

School Context and Organization:

1. Continue to implement Horizontal Curriculum Days throughout the year.
2. Consider one aide per grade level.
3. Continue to increase support for struggling students through RTI, including professional development for staff.

Curriculum, Instruction and Assessment

1. Provide teachers more access to curriculum that could help differentiate instruction.
2. Provide students access to reliable technology in every classroom.
3. Provide teachers with time to work on “vertically aligning” curriculum with colleagues in other grade levels.

Staff Quality and Recruitment

1. Incentives to improve teacher retention.
2. Annually review salary bonuses and stipends to be more competitive with other districts.
3. Professional development for the writing initiative.

Family and Community Engagement

1. Increase parent involvement with the school in order to improve student success.
2. Implement parenting classes through the counselor, P.E. coach and nurse (Est. routines, importance of sleep & nourishment, emotional support, etc.).

Technology

1. Continue Professional Development on new technology .
2. Develop opportunities for students to be creative with and apply technology (Robotics, Graphic Arts, etc)
3. Pursue Chromebook carts for grades 3-5 and classroom Ipad sets for PK-2.

School Climate and Culture

1. Survey was developed for parents with approximately 111 parents responding:

-Do you feel that teachers help with and encourage learning for the students?

Strongly: 98 Somewhat: 13 Disagree: 0 Disagree Strongly: 0

-Do you feel that teachers and staff help students achieve their goals and reach their highest level of success?

Strongly: 88 Somewhat: 23 Disagree: 0 Disagree Strongly: 0

-Do you feel that our campus climate is welcoming and safe for all students?

Strongly: 92 Somewhat: 19 Disagree: 0 Disagree Strongly: 0

-What additional programs or classes would you like to see in the future of the school?

Music: 55 Theatre: 27 Robotics: 30 Legos: 15 Write in responses included: **Spanish, Engineering, Photography, Home Ec., and Gardening**

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Goal 1. Students at Alba-Golden Elementary will develop appropriate technology skills to be successful in their secondary education and beyond.

Objective 1. 1.) Students will be proficient in logging in and out of web based programs to improve instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. • To achieve these objectives, students will be placed in a computer lab setting and presented with research-based lessons that promote the importance of Internet Safety and Digital Citizenship. In addition to lessons promoting safety, students will participate in hands-on activities using web-based programs/sites such as Istation and Renlearn Accelerated Reading, etc., in which each student must have a username and password to access. As students engage in these web-based programs, each student will be required to responsibly login and logout with every session. (Title I SW: 3,7) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)</p>	<p>Facilitators, Teacher(s), Technology</p>	<p>2018-19</p>	<p>(F)ISTATION, (F)Title I Funds, (S)Technology, (S) Imagine Math and IXL Programs</p>	<p>Summative - Annual Community Engagement Document, Lesson Plans, Walk throughs</p>
<p>2. When accessing any computer lab or desktop network computer on campus, students will be required to login and logout of those portals as well. (Title I SW: 3,7) (Target Group: All)</p>	<p>Facilitators, Teacher(s), Technology</p>	<p>2018-19</p>	<p>(F)ISTATION, (\$)Technology</p>	<p>Summative - Lesson Plans, Walk throughs</p>

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- Goal 1.** Students at Alba-Golden Elementary will develop appropriate technology skills to be successful in their secondary education and beyond.
- Objective 2.** Students will be proficient in basic computer skills such as turning on and off devices, caring for devices, and safe handling.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. • Students will be proficient in basic computer skills such as turning on and off devices, caring for devices, and safe handling. The Instructor will model appropriate handling of devices during class sessions and students will be given opportunities to demonstrate their learned skills with these devices. (Title I SW: 3,7,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)</p>	Facilitators, Teachers, Technology Teacher	2018-19	(F) ISTATON, (L) Local Funds, (\$) Technology	Summative - Surveys TTESS Walkthroughs
<p>2. * Students will be instructed from lessons incorporating the required technology TEKS appropriate to their grade level in order to obtain the basic computer skills they will need to build on for their future. Important Basic skills include: * knowledge of basic computer parts and functions, computer manners/etiquette, Internet safety/ethics, and appropriate handling of desktop computers, iPads and Chromebook devices • proper keyboarding skills and touch typing techniques * knowledge of word processing programs, drawing, graphics and presentation programs/software (Title I SW: 3) (Target Group: All) (CSFs: 1)</p>	Facilitators, Teachers, Technology Teacher	2018-19	(L)Local Funds, (\$)State funds	Summative - Checklists Walkthroughs

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Goal 1. Students at Alba-Golden Elementary will develop appropriate technology skills to be successful in their secondary education and beyond.

Objective 3. Students will grow in knowledge and use of hardware such as iPads, Chromebooks, and desktop computers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To achieve this objective, every student Pre-K-5th grades will have access to and the opportunity to use devices such as iPads, Chromebooks and desktop computers within their classrooms and in a computer lab setting. Students will always be required to demonstrate their knowledge of safe device handling, including internet safety and appropriate etiquette with each use.	Facilitators, Teachers, Technology Teacher	2018-19	(F)Title I Funds, (S)Technology	Summative - Checklist

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Goal 1. Students at Alba-Golden Elementary will develop appropriate technology skills to be successful in their secondary education and beyond.

Objective 4. Students will use a variety of software and web-based programs to create projects and complete assignments..

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. • To achieve this objective, the instructor will incorporate research-based lessons covering the appropriate required technology TEKS that students are required to master for their grade level. (Title I SW: 3,7) (Target Group: All)	Facilitators, Special Ed Teachers, Teacher(s), Technology	2018-19	(\$)State funds	Summative - Surveys TTESS
2. • Students will gain skills and knowledge of software applications such as Microsoft Office, Excel, Paint, and Publisher and presentation software/programs such as Power Point and Prezi. (Title I SW: 3,7) (Target Group: All)	Facilitators, Teacher(s), Technology	2018-19	(\$)State funds, (\$)Technology	Summative - Surveys TTESS
3. Students will be required to demonstrate their learned skills by participating and completing group and individual projects that require presentations and research using these programs. (Title I SW: 3) (Target Group: All)	Facilitators, Superintendent, Teacher(s), Technology	2018-19	(L)Local Funds, (S)State funds, (\$)Technology	Summative - Gradebook Student achievement
4. • To achieve this objective, every student Pre-K - 5th grades will have access to and the opportunity to use devices such as iPads, Chromebooks and desktop computers within their classrooms and in a computer lab setting. 2. • Students will gain knowledge, with hands-on activities and projects, about the multiple uses of these devices. Students will participate in classroom projects using these devices that will promote individual, group and whole class learning in which each student can demonstrate learned skills by applying apps, pictures, videos, etc., to enhance their projects and presentations. (Title I SW: 3,7) (Target Group: All)	Facilitators, Teacher(s), Technology	2018-19	(F)Title I Funds, (\$)Technology	Summative - checklists

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Goal 2. Alba-Golden Elementary will implement school wide strategies to meet the educational needs of all students through the Response to Intervention process.

Objective 1. Improve Tier 1 Process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School-Wide implementation of a small-group teaching model (such as Daily 5 or The Four Blocks Literacy Model) to facilitate: identification of struggling students and their area of weakness, intervening through differentiated instruction, and frequent progress monitoring. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Instructional Facilitator, Teacher(s)	2018-19	(L)Local Funds	Summative - Comparing data from the spring benchmark with the RTI statistical model, we will track each grade levers progress toward alignment with the model of 80% of students on grade level, 15% of students below grade level, and 5% of students well below grade level.
2. Teachers use DMAC at least once per week to document struggling students' progress and effectiveness of interventions. (Target Group: All) (CSFs: 1,2)	Principal, Teacher(s)	2018-19	(L)Local Funds	Summative - DMAC Reports: Comparing data from the spring benchmark with the RTI statistical model, we will track each grade level's progress toward alignment with the model of 80% of students on grade level, 15% of students below grade level, and 5% of students well below grade level.
3. RTI Committee will meet once every Six Weeks per RTI student to review student progress. RTI committee will consist of RTI Coordinator, Administrator, Classroom Teacher, Instructional Facilitator, SpEd Teacher and Parents. (Title I SW: 8) (Target Group: At Risk) (CSFs: 1,2)	Instructional Facilitator, Principal, RTI/Dyslexia Coordinator, Special Ed Teachers, Teacher(s)	2018-19	(L)Local Funds	Summative - DMAC Universal Screeners IStation Benchmarks IXL Imagine Math

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Goal 2. Alba-Golden Elementary will implement school wide strategies to meet the educational needs of all students through the Response to Intervention process.

Objective 2. RTI Committee will have regular meetings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1 . The RTI Committee will meet at least once per six weeks for each student in the RTI process. (Target Group: At Risk)	Facilitators. Principal, RTI/Dyslexia Coordinator	2018-19	(L)Local Funds	Summative - RTI documentation, DMAC

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Goal 2. Alba-Golden Elementary will implement school wide strategies to meet the educational needs of all students through the Response to Intervention process.

Objective 3. Establish RTI entry criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The core RTI committee, (principal, counselor, and facilitators) to meet and establish entry criteria for each grade level. Core team will also meet weekly to plan testing dates, review past parent meetings and concerns and preview upcoming RTI meetings (Title I SW: 2,8,9,10) (Target Group: All, AtRisk)	Counselor, Instructional Facilitator, Principal, Teacher(s)	2018-19	(L)Local Funds	Summative - Comparing data from the spring benchmark with the RTI statistical model, we will track each grade level's progress toward alignment with the model of 80% of students on grade level, 15% of students below grade level, and 5% of students well below grade level.

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Goal 2. Alba-Golden Elementary will implement school wide strategies to meet the educational needs of all students through the Response to Intervention process.

Objective 4. Parent contact during the RTI process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The core RTI committee will work with grade level teams to establish a timeline and agenda for parent contacts in each tier of the process. All data is to be shared with parents in a language they can understand. Implement district early release day after the first 9 weeks for the purpose of parents picking up their students' report cards. At this time, teachers will attain contact information and set up a parent conference if appropriate. (Title I SW: 2,6) (Target Group: All)</p>	<p>Parents, Principal, Teacher(s), RTI Coordinator</p>	<p>2018-19</p>	<p>(F)Title I Funds</p>	<p>Summative- Sign-In sheets Surveys</p>

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Goal2. Alba-Golden Elementary will implement school wide strategies to meet the educational needs of all students through the Response to Intervention process.

Objective 5. Teacher support and training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Curriculum Directors, Reading and Math Interventionists will provide support to teachers by attending pertinent training at Region VII and other training sites and sharing knowledge, ideas, best practices and experience with staff.</p> <p>(Title I SW: 4) (Target Group: All) (CSFs: 6,7)</p>	<p>Instructional Facilitators, RTI coordinator, Principal, Curriculum Director</p>	<p>2018-19</p>	<p>(L)Local Funds, (O)Region 7</p>	<p>Summative - Comparing data from the spring benchmark with the RTI statistical model, we will track each grade level's progress toward alignment with the model of 80% of students on grade level, 15% of students below grade level, and 5% of students well below grade level.</p>

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Goal 3. Alba-Golden Elementary will maintain an attendance rate of 97% or higher for the 2018-19 academic year.

Objective 1. Alba-Golden Elementary will maintain an attendance rate 97% or higher for the 2018-19 academic year.

Activity/Strategy	Parson(s) Responsible	TlmeLine	Resources	Evaluation
1. Students with perfect attendance will be honored on Awards Day. (Target Group: All) (CSFs: 1,6)	Counselor, Principal	2018-19	(L)Local Funds	Summative - Principal, Counselor, and PEIMS clerk will monitor using the TxEIS program each nine weeks.
2. If a student has poor attendance, the school may issue penalties by a court of law against his or her parents. (Title I SW: 1) (Target Group: All) (CSFs: 1,5)	Counselor, Principal, Superintendent	2018-19		Summalive - Principal, counselor, and PEIMS clerk will monitor using the TxEIS program each nine weeks.

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Goal4. Students in grades 3rd through 5th will earn a passing standard of 90% or higher as class groups on all 8 of the STAAR tested subject areas.

Objective 1. A-G Elementary will use district accepted aligned curriculum to develop rigorous and relevant lessons through effective instructional strategies that engage all learners in meaningful learning experiences.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Study and implement strategies to promote communication, collaboration, creativity and critical thinking. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (CSFs: 1,4)	Teacher(s), Principal, Curriculum Director	2018-19	(O)Region 7	Summative - Lesson plans team meetings walkthroughs

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Goal 4. Students in grades 3rd through 5th will earn a passing standard of 90% or higher as class groups on all 8 of the STAAR tested subject areas.

Objective 2. Sustain district-wide EC-12 TEKS-aligned assessment with research-based instructional practices that enhance all curricular areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Engage learners by offering more diverse opportunities for enrichment and reteach strategies. Blended learning opportunities through tutoring (i.e. Spring training), SE lesson design model, Daily 5, IStation, GT, AR, Accelerated Math, PBL, IXL, Imagine Math, etc (Title I SW: 1,2,3,4,8,9,10) (Target Group: All)	Teacher(s)	2018-19	(O)Region 7	Summative - IStation, Universal Screeners, AR & Accelerated Math reports, ongoing flexible reading grouping, anecdotal documentation through DMAC, lesson plans, walkthroughs.
2. Provide staff with ample professional development to support academic initiatives and implementation of best practice classroom strategies. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All)	Principal, Teacher(s)	2018-19	(L)Local Funds	Summative - IStation, AR and Accelerated Math reports, ongoing flexible reading grouping, anecdotal documentation through DMAC, lesson plans, walkthroughs.

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Goal 4. Students in grades 3rd through 5th will earn a passing standard of 90% or higher as class groups on all 8 of the STAAR tested subject areas.

Objective 3. Communicate the district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meet the teacher night for presenting grade-level assessment information as well as attendance, homework, late work, and grading policy. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All)	Principal, Teacher(s)	2018-19	(L)Local Funds	Summative - Documentation for attendance/meet the teacher night; signed assessment reports; signed report cards and progress reports: PBL participation by community businesses and parents in evaluation and presentation of projects.
2. 3 weeks and 6 weeks progress reports and progress monitoring communicated through parent conferences, phone conferences, or written assessment reports. After school tutorials for STAAR tested grade levels in Spring (Target Group:All)	Teacher(s)	2018-19	(L)Local Funds	Summative - Gradebook DMAC
3. Implement and continue to research alternative methods, such as PBL, to assess the learner mastery of content. Seek opportunities to bring in community, parents, and stake holders to exhibitions. presentations, and demonstrations (Title I SW: 1,2,3,4,8,9,10) (Target Group: All)	Principal, PTO leaders, Superintendent, Teacher(s)	2018-19	(L)Local Funds, (O)Region 7	Summative - Documentation for attendance/Meet the Teacher Night; Signed assessment reports; signed report cards and progress reports; PBL participation by community businesses and parents in evaluation and presentation of projects.
4. Report card pick up day at the end of first nine weeks. (Target Group: All)	Principal, Teacher(s)	2018-19	(L)Local Funds	Summative - Sign In Sheets

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Goal 5. Alba-Golden Elementary will create a student incentive program to reward students for excellence in academics.

Objective 1. Grade levels will develop incentives to be rewarded each grading period for students achieving "A" and "A/B" honor rolls. Principal will develop end of the year incentive for "A" and "A/B" honor roll.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Prior to the beginning of each 9 weeks Principal and Counselor will meet to establish up-coming incentive, criteria to meet incentive goals, and plan of action. (Target Group: All) (CSFs: 1,6)	Teachers, Principal, Counselor	2018-19	(L)Local Funds	Summative - Gradebook reports
2. Prior to the beginning of the 1st nine weeks grading period the campus principal and campus counselor will establish year-end incentive for students achieving A and AB honor rolls and for students with perfect attendance, criteria to meet incentive goal and plan of action. (Target Group: All) (CSFs: 1,6)	Counselor, Principal	2018-19	(L)Local Funds	Summative - Gradebook reports

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Goal 5. Alba-Golden Elementary will create a student incentive program to reward students for excellence in academics.

Objective 2. Promote academic excellence through the University Interscholastic League academic competition.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Beginning in early September, students will be encouraged to participate in UIL academic contests including storytelling, oral reading, creative writing, ready writing, spelling, number sense, music memory, art contest, dictionary skills, social studies, maps graph, and charts, listening and chess. Campus Principal designs an award program to honor student participation. (Target Group: All)	Principal, Teacher(s)	2018-19	(L)Local Funds	Summative - district competition results

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Goal 5. Alba-Golden Elementary will create a student incentive program to reward students for excellence in academics.

Objective 3. Promote excellence in effort and behavior through "Shout Outs" at IGNITE.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will inform Principal of students who have shown great academic strides, reached goals, shown good citizenship, etc., to be recognized at IGNITE. (Target Group: All)	Counselor, Principal, Teacher(s)	2018-19	(L)Local Funds	Summative - Shout out forms will be turned into the Principal.

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Goal 6. Alba-Golden Elementary will seek ways to develop an appreciation for the rich and diverse heritage of America through the study of global cultures and awareness.

Objective 1. Provide Opportunities for students to explore and discover global cultures in a variety of learning environments.

Activity/Strategy	Person(s) Responsible	Timellne	Resources	Evaluation
1. Ensure the teaching of the state-mandated TEKS throughout the school year in all grade levels. This includes the study of other cultures from history to present day. (Target Group: All) (CSFs: 1,2)	Instructional Facilitator, Teacher(s), Technology	2018-19	(L)Local Funds	Summative - Successful completion and/or demonstration of student-generated products.